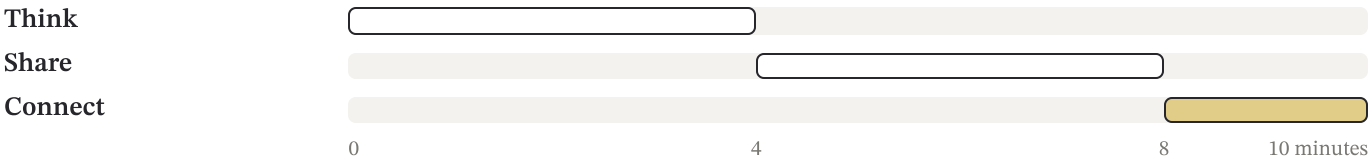
The warm-up

Ten minutes of your synchronous hour



1 Get ready

One Day each week, in ten minutes of your synchronous hour.

You need: an instrument with a PDF (free at tiles.someta.app, no sign-up, no student accounts), its PDF, one copy per student, kept from Day 1 on (in Kami or printed), and a timer on screen.

2 Think

4 minutes

Tell them which Day. Start the timer. Then silence while they work.

"We're on Day 2 today. You have four minutes to think on your own. If you finish early, feel free to keep going."

Done early: keep going, then the challenge questions at the end. On a previous Day: that's all good.

3 Share

4 minutes

Two students share their screen, about two minutes each. On this week's Day: they popcorn to one more student. On a previous Day: you call on someone who has done this week's Day.

Didn't finish? *"No worries! Whatever you have is worth sharing."*

Everyone else shares later, in breakout rooms or on discussion boards.

4 Affirm

Clap first. Then **affirm:** *"Thank you for being willing to share."* Name one thing they did well, specifically.

Wants a challenge: ask one question. Building confidence: sharing is enough.

No deficit language: *"I can see how that could be true here. I would also think about it like this."*

5 Connect

2 minutes

Show the one thing to take away from that Day, and point as you say it:

"If there's one thing you need to know from this warm-up, it's this."

For the linear function: the 3 growing and the 2 staying the same. On Day 5, the words last: the 3 is the slope, and the 2 is the y-intercept.

6 The five weeks

One major family, four to five weeks, one Day a week: Day 1 See it and Say it. Day 2 a new step. Days 3 to 5 the table, the graph, the equation. The vocabulary last, on Day 5.

All week, refer back to the instrument as an anchor: *"Remember on your warm-up, those blocks that don't change?"*

When the last Day is done, the finished PDF can serve as a work sample.